

Central Connecticut State University
School of Education
Department of Literacy, Elementary and Early Childhood Education

DEC GUIDE FOR CREATIVE ACTIVITY

As described in Article 4.11.9.2 of the CSU-AAUP Collective Bargaining Agreement

4.11.9.2: Creative activity appropriate to one's field, such as delivering papers at professional conferences, production/performance of artistic works, research, study, and publication

EVIDENCE & DATA SOURCES	TENURE	ASSOCIATE PROFESSOR	FULL PROFESSOR
<u>For Tenure, Associate Professor and Full Professor</u> - Candidate's Narrative - Candidate's Research - Candidate's Resume - Candidate's Portfolio - Course Syllabi - DEC Interview - Documentation, such as Award Letter, Letter of Acceptance for Presentation and/or publication, and Manuscript. - Peer Mentor's Feedback - Professional Colleague Observation Rubric - Course Information Survey (course evaluation form) - Candidate's Self-Designed Student Evaluation - Other Student Evaluations <u>For Full Professor Only:</u>	<u>MINIMUM EXPECTATIONS</u> - Evidence of scholarship —research, peer reviewed publications, and presentations at local, state, regional and/or national/ international professional conferences in literacy, elementary education, early childhood education, or other related disciplines. AND/OR - Evidence of engaged scholarship —a long-term project that intersects research, teaching, professional community service. Use the SEPS and the FSCE documents for guidance in evaluating the quality of community engagement projects. <u>MINIMUM EXPECTATIONS cont'd</u> - Evidence of published, in peer reviewed venues, of research or engaged	<u>MINIMUM EXPECTATIONS</u> - Evidence of a developing pattern of scholarship. - Evidence of having implemented engaged scholarship—a long term project that intersects research, teaching, and professional community service, which will be presented in a narrative format with appropriate documentation. (See SEPS and FSCE documents for evaluation of engaged scholarship.) AND/OR - Evidence of having implemented scholarship agenda, such as completed research, published article (peer reviewed), conference presentations at local, state, regional and/or national/ international professional conferences in the discipline. Examples of evidence may	<u>MINIMUM EXPECTATIONS</u> - Evidence of a focused (themed) body of scholarly work. - Evidence of established patterns of scholarship since last promotion to Associate Professor. Examples of evidence of established and ongoing scholarship agenda may include: - Research report. - Conference presentations. - Chairing sessions or serving as discussant at conferences. - Conference proposals accepted for presentation. - Grant proposals and awards, such as AAUP University Research Award, SEPS Research Reassigned Time, BOR Research Award, CCSU Faculty Development Grant, CCSU Summer

- External Review of Dossier: The DEC will invite at least two nationally/internationally recognized and respected professionals in the discipline to evaluate candidate's dossier and/or narrative with resume attached.	scholarship. - Evidence of having initiated a scholarship agenda— research, publications and presentations at local, state, regional and/or national/ international professional conferences in literacy, elementary education, early childhood education, or other related disciplines. Examples of evidence may include: - Research report. - Conference presentations. - Chairing sessions or serving as discussant at conferences. - Conference proposals accepted for presentation. - Grant proposals and awards, such as AAUP University Research Award, SEPS Research Reassigned Time, BOR Research Award, CCSU Faculty Development Grant, CCSU Summer Curriculum Grant, and CSU/AAUP University Research Grant. - Journal publications specific to discipline. - Book contract related to discipline. - Published book related to discipline. - Chapter in book related to discipline. - Editorship of professional journal or newsletter in discipline, such as Bookbird, NERAJ, CRAJ, and CARReader. - Department editorship or columnist in journal/newsletter in discipline, such as Bookbird, NERAJ, The Reading Teacher, CRAJ, and CARReader.	include: - Research report. - Conference presentations. - Chairing sessions or serving as discussant at conferences. - Conference proposals accepted for presentation. - Grant proposals and awards, such as AAUP University Research Award, SEPS Research Reassigned Time, BOR Research Award, CCSU Faculty Development Grant, CCSU Summer Curriculum Grant, and CSU/AAUP University Research Grant. - Journal publications specific to discipline. - Book contract related to discipline. - Published book related to discipline. - Chapter in book related to discipline. - Editorship of professional journal or newsletter in discipline, such as Bookbird, NERAJ, CRAJ, and CARReader. - Department editorship or columnist in journal/newsletter in discipline, such as Bookbird, NERAJ, The Reading Teacher, CRAJ, and CARReader.	Curriculum Grant, and CSU/AAUP University Research Grant. - Journal publications specific to discipline. - Book contract related to discipline. - Published book related to discipline. - Chapter in book related to discipline. - Editorship of professional journal or newsletter in discipline, such as Bookbird, NERAJ, CRAJ, and CARReader. - Keynoting or featured speaker at local, state, regional, and/or national/ international professional conferences in literacy, elementary education, early childhood education, or other related disciplines. - Research collaboration(s) at state, national, or international levels.
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